Donor report 2011

Annual programme 2012

OSCE Academy



Why support the OSCE Academy?

The OSCE Academy has made, and continues to make, meaningful contribution to Central Asia and beyond. Your support for the Academy is an investment into potential for progress in the region.

The OSCE Academy

- serves as an affective promoter of the OSCE values and ideals and a model for reforming the region's higher education and research systems.
- offers specially designed courses and modules on the OSCE, comprehensive security, democratization, rule of law and conflict prevention; and works closely with the OSCE Centers in Central Asia.
- maintains strict standards of integrity from student/participant selection to assessment and granting the degree/certificate.
- is a truly open forum for vigorous debates, open views, and wide perspectives on every policy
 affecting the political, social, and economic problems of Central Asia.
- insures truly regional and gender-balanced composition of students, researchers and training participants
- operates cost effectively through a rich network of partnerships in the region and beyond
- makes difference through its MA and training alumni who are promising experts working in international organizations, think tanks and government, successful learners pursuing degrees in reputable schools and problem solvers in non-governmental and governmental organizations throughout Central Asia and beyond.

20



Dear readers,

I am delighted to write a short foreword to this annual report.

The OSCE Academy is now in its tenth year of operation. In that time, it has grown in its range of activities, its number of graduates and its reputation and impact in the wider sphere of Central Asian studies.

This past year has been particularly notable for the Governing Board's decision to endorse the introduction, starting October 2011, of a second Masters programme in Economic Governance and Development. This is an exciting step. It mirrors the growing importance of governance, economic and environmental issues in a changing world as well as the OSCE's clear approach in viewing security as multi-dimensional.

Alongside change and innovation, it is vital that the Academy consolidates and maintains standards. This is indeed so. The competition for places to study at the Academy increases year-on-year. The quality of post-graduates is impressive, a point that all international visitors to the Academy remark upon. The ranks of the Academy's graduates swell; their networking and reunions vigorous. Close ties with key near-neighbours of the Central Asian region, including Afghanistan, are firmly in place.

Looking back and ahead, the Academy is one of the OSCE's most impressive regional programmes. It is a crossroads for students and practitioners in Central Asia and a "connector" with the wider world.

The Academy depends for its success on many partners: the generosity of the Host Country, Kyrgyzstan, which provides both the premises and wider support; the OSCE participating States which provide financial and resourcing means; the academic staff, both resident and non-resident; and the many global and regional Institutions, Organisations and civil society partners who participate and contribute to the Academy's vitality and accomplishments.

Ambassador Andrew Tesoriere

Head of OSCE Centre in Bishkek Chairman of the Board of Trustees of the OSCE Academy

Distinguished reader:

We are happy to report on the OSCE Academy's progress in 2011.

As this Report spells out in more detail, our graduate education programme, Masters in Politics and Security, acquired full accreditation by the Kyrgyz authorities. Our ability to award Kyrgyz state diplomas implies a greater recognition of our diploma in the post-Soviet space. Meanwhile, the Programme, entering its eighth year, received an increasing number of applications (480 in 2011), sent more students to internships abroad and arranged post-graduation JPO assignments with the MFAs of Kazakhstan, Kyrgyzstan and Tajikistan. Its Alumni Network's activities intensified and broadened.

We also continued to strengthen our profile in facilitating regional dialogue and conducting research on most current issues of regional security and co-operation. Among the year's highlights are the 4th annual Security Seminar "Central Asia 2011", a two-day workshop "Understanding Central Asian Islam – Contemporary Perspectives on Research", a report on language use and language policy in Central Asia by the Central Asia Data-Gathering Analysis Team (CADGAT) and a research project on the effects of the accession of Kyrgyzstan to the Customs Union of Russia, Belorus and Kazakhstan.

We continue to prepare for the launch of the **second Masters Programme, in Economic Governance and Development**, conducting the admissions and faculty recruitment, establishing ties with new partners, creating a curriculum, and getting this curriculum approved by the Ministry of Education of Kyrgyzstan, as a first step towards the accreditation of this new programme. The first academic year of the Programme begins in January 2012.

We continued to enhance the **professional capacity of journalists, civil servants and policy experts**. This was done in co-operation with an increasing number of partner institutions. Among the latter are many leading international ones, but we are also stepping up co-operation with our Central Asian partners. In 2011 a number of joint projects were developed with the National Institute for Strategic Studies of the Kyrgyz Republic and the Academy of Dialogue, a Tajik NGO.

This annual publication details all this as well as presents a **financial report** and **spending projections** for 2012, reflecting the solid financial position of the Academy and the cost-effective way in which our business is conducted.

We would like to express our sincere gratitude to the donor community and our partners for their continuing engagement with the OSCE Academy and investment in positive development of the region. Their significant contributions and strong commitment makes the Academy's progress possible.

2

Sincerely,

Maxim Ryabkov and Violetta Yan

Research and Publications	
Policy briefs	€ 2 000
Central Asia and Afghanistan after 2014	€ 20 000
Oral History of Tajikistan (transcription of interviews)	€ 7 000
Library acquisitions and subscriptions	€ 10 000
Librarian	€ 10 200
Internet	€ 1 500
Subtotal Research and Publications	€ 50 700
General Support Costs	
Premises of the OSCE Academy (provided by the Kyrgyz Government)	-
Staff costs (of which taxes 37%)	€ 128 000
Publications and representation	€ 600
Board of Trustees Meetings	€ 4 000
Travel and representation at conferences	€ 2 000
Communication (without internet)	€ 4 200
Utilities, security	€ 5 000
Audit, bank charges, etc.	€ 4 560
Maintenance of equipment, etc.	€ 400
Investment costs	€ 1 500
Supplies	€ 3 600
Refurbishment	€ 3 000
Contingency 3%	€ 4 706
Subtotal General Support Costs	€ 161 566
Total	€ 815 121

Funding needs 2012

Programme	Funding sought
Masters Programme in Politics and Security	€ 38 000
Masters Programme in Economic Governance and Development	Funded
Alumni Network	Funded
Dialogue, Research and Publications	€ 20 000
Professional Trainings	€ 23 000
General Support Costs	Funded
Total funding gap	€ 84 000

Investment costs	€ 2 501
Supplies	€ 2 379
Subtotal General Support Costs	
	€ 105 287
Grand Total	€ 396 937

The budget projections for 2012 are included in the following table. We seek support for both our currently running programmes and new initiatives.

OSCE Academy Projections 2012

Note: the projections for the Masters in Economic Governance and Development only cover the expenses for the first 12 months (January-December 2012) of this 15-month programme.

Programme	Budget, EUR
Masters Programme in Politics and Security	
Student grants and travel expenses, including internships	€ 124 900
Honoraria, travel and accommodation for faculty	€ 50 000
Examinations and Committees, Supervision & evaluation of Masters theses	€ 6 000
Admission procedures and advertisement of the MA Programme	€ 9 500
Study materials, equipment and course stationery, internet, events	€ 6 500
Masters program academic supervisor	€ 14 400
Masters program academic assistant	€ 8 640
Subtotal Masters Programme in Politics and Security	€ 219 940
Masters Economic Governance and Development	
Student grants and travel expenses	€ 75 700
Honoraria, travel and accommodation for faculty	€ 63 805
Admission procedures and advertisement of the MA Programme	€ 7 500
Study materials, equipment and course stationery, internet, events	€ 6 500
Masters program academic supervisor	€ 14 400
Masters program academic assistant	€ 8 640
Subtotal Masters Programme in Economic Governance and Development	€ 176 545
Alumni Network	
Conferences, meetings and publications	€ 23 000
Junior Public Offcers Programme	€ 4 500
Alumni Assitant	€ 5 400
Subtotal Alumni Network	€ 32 900
Dialogue	
5th Central Asia Security Seminar	€ 10 000
Understanding Central Asian Islam	€ 20 000
Subtotal	€ 30 000
Professional Trainings	
Summer School of Contemporary Journalism	€ 23 000
Certificate Programme	€ 81 370
Public Policy Analysis and negotiation skills (series of trainings)	€ 30 000
Research and training assitant	€ 7 600
Internet	€ 1 500
Subtotal	€ 142 100

I. GRADUATE EDUCATION

Master of Arts in Politics and Security

Created in 2004, the OSCE Academy's Master of Arts in Politics and Security Programme serves the needs of the international and national stakeholders in implementation of **the OSCE and international community's values and principles.**

In 2011, the OSCE Academy had the honor to welcome a number of high-level guests who met with the students and



alumni of the Programme. On 13 April 2011, **President of the Kyrgyz Republic Rosa Otunbaeva** visited the OSCE



Academy and met with the Masters students and the alumni. On 3 March, the OSCE Academy welcomed the

OSCE Chairman-in-Office Minister Ažubalis. On 8 April 2011, the delegation of OSCE Ambassadors visited the OSCE Academy. We continued such meetings in the Fall, welcoming an OSCE Parliamentary Assembly delegation on 11 September.



These and other meetings with high-level officials expose our

students to the national and international political context in which they will work after graduation, give them an opportunity to ask their customarily critical and pertinent questions, and increase the visibility of the OSCE Academy and its Masters Programme.

National Accreditation in Kyrgyzstan

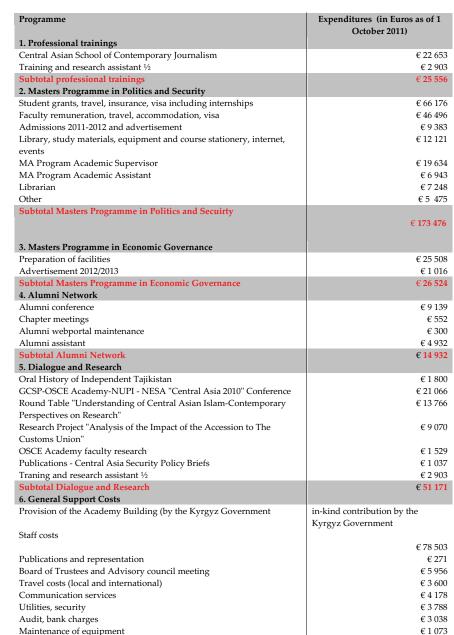
On 16 May 2011, the OSCE Academy received a full five-year accreditation from the Ministry of Education and Science of the Kyrgyz Republic for its Masters Programme. This means removing potential obstacles in employment and further study opportunities for our graduates.

Regional Balance

Serving the broad agenda of regional co-operation, the Programme maintains **a regionally and gender-balanced composition of the student body**. Through a systematic approach to advertisement, especially using the Alumni Network, we increase the visibility of the Masters Programme, which reflects in the improving quality, quantity and the diversity of applications.

The number of students has grown in 2011 to 30 from the previous 25-27 intake. Our reasoning for this increase was first of all, the growing number of applications and secondly, a higher number of high quality applicants in 2011. In 2011 we receive 480 applications, up from 314 in 2010.

Expenditures as of 1 October 2011





Enrollment 2011-2012



Graduation 2010-2011

Admissions



Based on merit and regional and gender balance, the recruitment process allows for promotion of principles of equal opportunities. Thanks to the generous support of the donors, the OSCE Academy financially supports its students, which makes it possible for representatives of very diverse socioeconomic backgrounds to study in Bishkek. A grant contract is signed with every student at the beginning of the

academic year. The grant is paid out in monthly instalments of $\[mathub{e}\]$ 180 with an additional housing allowance for out-of-town students. A financial support of $\[mathub{e}\]$ 15 per child is offered to students with children; single parents receive additional childcare financial support on a special arrangement with the Academy's administration. The Academy covers travel expenses inside Central Asia to and from Bishkek.

We take this opportunity to thank our donors for their generous contributions.

EXB, UB and TPF available in 2011 (including multi-year funding)

Donor	Pledge#	Pledge amount	Funds available for 2011
ExB			
Belgium	12843	€ 27 907,00	€ 8 968,99
Finland	12969	€ 107 035,00	€ 107 035,00
Kazakhstan	11963	€ 7 310,00	€ 3 643,00
Kazakhstan	12828	€ 34 928,50	€ 1 227,97
USA	13020	€ 51 155,00	€ 51 155,00
Germany	13181	€ 7 480,00	€ 7 480,00
Germany	13257	€ 12 500,00	€ 12 500,00
Total ExB		€ 248 315,50	€ 192 009,96
Unified Budget		€ 180 000,00	€ 180 000,00
TPF			
MFA Denmark		€ 133 919,78	€ 95 592,74
NUPI		€ 177 315,21	€ 30 558,00
NUPI		€ 181 789,43	€ 181 789,43
MFA Portugal		€ 20 000,00	€ 2 750,00
MFA Portugal		€ 5 000,00	€ 5 000,00
Total TPF		€ 518 024,42	€ 315 690,17
Grand Total			€ 687 700,13

EXB, UB and TPF pledged for 2012 as of October 2011

	Pledge		
Donor	#	Amount	
ExB			
USA	13219	€ 51 246	
Unified Budget		€ 180 000,00	
Third Party Funding			
NUPI		€ 504 800	
Total		€ 736 046	
In-kind			
contributions			
Kyrgyzstan		Premises of the OSCE Academy	
		Teaching, supervision, dialogue and research, internships, MAS	
GCSP		scholarship	
NUPI		Teaching, supervision, dialogue and research, internships	

As of 1 October 2011 the total cost of running all the Academy's activities since January 2011 was € 396 937. The projected expenditures for October-December 2011 are € 115 362 (Masters Programme, Capacity Building in Policy Analysis Training, Research, JPO Programme).

A transparent and rigorous admissions process is guaranteed by including of the OSCE field missions' representatives, Academy faculty and representatives from other partner organizations (the GIZ in 2011) in the admission committees at the stages of interview and final admissions.

Faculty

Our faculty representing international academia and the OSCE community teaches a highly relevant curriculum. In 2011, faculty came from the Australia, Austria, Britain, Denmark, Georgia, Germany, Greece, Hungary, Norway, Switzerland, Russia and Uzbekistan. This reflects a great variety of approaches and a wealth of networking possibilities for our students, as well as an excellent student-faculty ratio. Students also get involved in the research the faculty conducts in Kyrgyzstan. We continue to operate a highly successful scheme of Teaching and Research Fellowships, while the DAAD continues to support Dr. Markus Kaiser, teaching European studies.

In 2010-2011 and 2011-2012 academic year, the OSCE Academy increasingly emphasized teaching topics that are of direct relevance for regional security and cooperation, especially the non-traditional threats. We made a great effort to attract excellent international faculty to teach specialized modules on Political Islam, with emphasis on recent developments in Central Asia, fight against the organized crime in Central Asia, cooperation among various international organizations working in Central Asia, as well as Human Rights.

Almost all our current faculty members have been teaching at the Academy before semesters, which helps sustain a high quality teaching process. Familiar with the challenges the Academy faces, our faculty is active in **advising the management** of the Academy on the implementation of the curriculum, coordination of the content and structure of the courses and assessment of students. As to the latter, the high academic ethical standards upheld by our faculty are essential in implementation of our strict **policy against plagiarism** and maintenance of **high quality** of students' research.

During the academic year, we aim at maintaining a practical focus, and as part of the teaching process, organize extra-curricular events, such as the meeting with four MPs from Kyrgyzstan, Kazakhstan and Tajikistan within the module on elections and parliamentarianism. The meeting took place on 4 March 2011.

The OSCE Academy is known in the region for its intensive curriculum which helps our students catch up with the international standards in graduate education. In the process, we inculcate important information-processing and time-management skills that will be required from our graduates in any position of responsibility.

Masters Theses

In 2011 the students wrote on the various aspects and implications of the ethnic conflict in Kyrgyzstan, the border management in Tajikistan, political Islam, the institute of Ombudsman, the international involvement in Afghanistan, aid effectiveness, migration and other issues.

The theses are evaluated by three people, including the supervisor and two independent reviewers. This allows for transparent and fair evaluation of the student research.

The field research, which the students often conduct as part of their internship in other institutions, exposes them to the situation on the ground, therefore to very practical policy issues. This field research component is an integral part of our emphasis on developing applied research skills.

Resources for Research and Study



The OSCE Academy's library is growing and is increasingly used not only by the students and faculty, but also the various audiences in Bishkek and beyond.

With 2320 copies of books and 500 copies of other materials, the library is intensively utilized by the students. In 2009-2011, the total number of books on loan was 1,478. The library is increasing, satisfying the demand in the latest editions on the

most relevant subjects. 217 new titles appeared on our shelves in 2011.

In addition to this, we continue to subscribe to the JSTOR and other electronic databases, as well as subscribe to eight periodical editions.

Practical Focus: Internships

Thanks to our intensifying partnerships, in 2011 the best students went to the OSCE Secretariat, the Geneva Centre for Security Policy (two students for the first time), the Norwegian Institute of International Affairs, the Office of the High Commissioner for National Minorities, and the PIR Centre in Moscow.

Others interned at the OSCE field missions in Kyrgyzstan and Tajikistan, the GIZ, the Conference on Interaction and Confidence Building Measures in Asia in Almaty, and other organizations.

International Partnerships

We are happy to recognize the great and increasing role of our institutional partners in implementation of the teaching process of the Masters Programme. The integrated partnerships with the **Geneva Centre for Security Policy** (GCSP) and the **Norwegian Institute of International affairs** (NUPI) continue for many years already, and in 2011 the GCSP first time hosted two our students as interns.

The OSCE Academy also invites faculty from the University of Freiburg, the Danish Royal Defense College, Australian National University, PIR Center (Moscow), the University of Macedonia (Greece) as well as the development community and international NGOs in Bishkek. In 2011 for the second time the module "Human Rights and International Law" will be taught by Dr. Dieter



Central Asian Data Gathering Team (CADGAT)

The Central Asia Data-Gathering Analysis Team (CADGAT – a joint project with the Norwegian Institute of International Affairs) prepared a **report on language use and language policy in Central Asia** by which is available at http://www.osce-academv.net/en/cadgat/.

The report provides facts and figures on the prevailing language situation in Central Asia, along with an overview of the legal status of different languages and data on language use in various spheres of public life. The paper is divided into four sections: basic facts and figures, historical and legal overview; language use in different spheres; media/culture. Data are provided on all five countries of post-Soviet Central Asia: Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan.

Throughout 2011, the CADGAT also continued to develop a database on the political and economic elites in Central Asia, to be published in the coming months.

In 2012 our research and publications agenda will reflect our growing partnerships with Central Asian institutions. We look forward to new projects to be developed in cooperation with the National Strategic Studies Institute of the Kyrgyz Republic, the Academy of Dialogue in Tajikistan, and our other Central Asian and Afghan partners.

As of now, we are discussing various possibilities with these partners to conduct quality research in Central Asia. In the framework of these new and all our long-standing partnerships we will continue to publish our **Policy Briefs**, and will increasingly involve our teaching faculty in writing these briefs.

Bearing in mind the relevance of the developments in Afghanistan for Central Asia, we are planning a study of the positions of the Central Asian states and policy communities on the developments in Afghanistan, in co-operation with a team of Afghan researchers, led by an Academy graduate, who will assess the ability of the Afghan government to cope with the projected decrease of the international military engagement in the country.

V. EXPENDITURE REPORT 2011 AND BUDGET 2012

The budget of the OSCE Academy comprises three major lines of funding: the Unified Budget of the OSCE Center in Bishkek (UB), Extra Budgetary Contributions (EXB) by participating states of the OSCE, and Third-Party Funding (TPF) by various organizations and institutions for specific projects. The Kyrgyz Republic generously provides the premises free of charge. Our major partners – Geneva Centre for Security Policy (GCSP) and Norwegian Institute of International Affairs (NUPI) – also provide in-kind support of our activities – through teaching, thesis supervision, internship placements and the MAS scholarship at the GCSP.

IV. RESEARCH AND PUBLICATIONS

Effects of Prospective Accession of Kyrgyzstan to the Customs Union of Russia, Belorus and Kazakhstan.

Jointly with the National Institute of Strategic Studies of the Kyrgyz Republic, the OSCE Academy conducts a three-month study on the effects of the currently hotly debated accession of Kyrgyzstan to the Customs Union. A topic of great political and economic consequence, it has nonetheless never been properly researched. Providing a high quality assessment of the consequences of the projected accession will enhance the capacity of the



Kyrgyz Republic to optimize the conditions of entry and will enable an enlightened discussion of the topic in the country and beyond. The study will be completed in early November 2011.

The study is commissioned to an international team of three experts, lead by a professor of **University Paris XIII** and includes three field visits. In the course of the first field visit, in August 2011, the research team conducted **seminars for the staff of the Ministry of Economic Regulation and the National Bank of the Kyrgyz Republic,** on current issues of international financial and monetary policy.

The Oral History of Tajikistan (Interview Transcription)

The Oral History of Tajikistan project was completed in 2008, and the audio recordings were made available to the scholarly community. However, no transcription of the files was made at the time. We started the transcription of the files that will be used by researchers dealing with the history and lesson of the Tajik civil war. In 2011 joined by the Academy of Dialogue (Tajikistan) and the University of Freiburg, we expect to transcribe 20-30 most interesting interviews. This work will continue throughout 2012.

Central Asia Security Policy Briefs

Starting in November 2010, in cooperation with the Geneva Centre for Security Policy, the OSCE Academy publishing Central Asia Security Policy Briefs, available for download at http://www.osce-academy.net/en/policybriefs/. At the moment of writing we have published briefs on the border management in Kyrgyzstan, the Kazakhstani Chairmanship of the OSCE, the Indian and Chinese strategies in Central Asia, the Northern Distribution Network, and the political economy of the electricity sector in Kyrgyzstan. Three more briefs are in the making and will be published by the end of the year.

von Blarer, Ombudsman of the Canton of Basel.



In 2011, for the second time, the OSCE Academy's students meet with their peers from **St. Andrews** for a series of discussions and networking. For this occasion, to take place in November 2011, we will organize a briefing on the political developments in Kyrgyzstan after the presidential election.

Master of Arts in Economic Governance and Development

Development of the graduate education at the OSCE Academy will in 2012 result in a new Masters Programme in Economic Governance and Development. This graduate programme will focus on the economic and environmental dimension of the OSCE, and within it, on governance and development problems of Central Asia. Among these, energy security, regional trade cooperation, anti-corruption policies, integrated water management and management of natural resources. It will address these issues in a cross-disciplinary and policy-relevant way.

Following the approval of the concept of the new Masters in Economic Governance and Development by the Board of Trustees in March 2011, the OSCE Academy is **running admissions campaign and recruiting faculty**. The implementation of the programme will involve our partner institutions, including the Norwegian Institute of International Affairs (NUPI) and the OSCE Office of the Co-ordinator of OSCE Economic and Environmental Activities in particular. The classes will **start in January 2012**. The **curriculum of the new programme was approved** by the **Ministry of Education and Science of the Kyrgyz Republic** on 25 August 2011.

The 15-month programme is intended for a group of **22-30** recent graduates and young professionals from **all Central Asian countries and Afghanistan.** The recruitment of the faculty will follow the model of the Masters in Politics and Security Programme. The faculty will be involved through semester-long Teaching and Research Fellowships, institutional partner agreements and invitations to senior scholars and experts to teach two-week modules.

Alumni

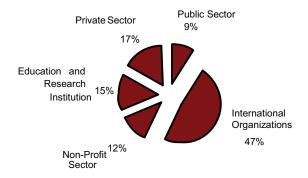
With a new group graduating on 30 September 2011, the number of alumni reached 175. Unlike those who get grants to go abroad for their Western education, as many as 70 percent of the alumni of the Academy's MA programme stay on in Central Asia and Afghanistan, contributing directly to the region's development. Meanwhile, 20 percent of the alumni abroad were originally from non-Central Asian states, including Germany, Russia Poland, Italy and China. Women make up 54 percent of graduates¹.

¹ According to the 2011 Alumni Survey

According to the 2011 Alumni Survey and additional investigation, 81 percent of the OSCE Academy's graduates are employed and 14 percent continue education.

9 percent of employed graduates work in the public sector (primarily in the Ministries of Foreign Affairs or Embassies of their countries). Among **47 percent working for international organizations**, 12 percent (13 alumni) are in the OSCE; the rest are pursuing their careers in the UN, World Bank, ICC, GIZ and other organizations.

Already now, **28 percent of the alumni hold senior positions**, working for the Central Asian governments, international organisations and NGOs, and **15 percent teach at university level**. 17 percent work in the private sector, contributing to the sustainable development of the region. **7 percent are pursuing Ph.D's**. in such places as the Moscow State Institute of International Relations, University of Helsinki, University of Konstanz, University of Tsukuba, and George Mason University.



In 2010-2011, 13 graduates published their papers in NUPI, PIR Center, AUCA Academic Review., GSCP Geneva Papers, China and Eurasia Forum Quarterly, Asian European Youth Platform OGEL Publications, Monterey Terrorism Research and Educational Program Journal Voprosy Istorii Kyrgyzstana, Entre Nous.

The Academy's **Alumni Network** organizes and facilitates its chapters in the region and beyond. In 2011, the activities included alumni meetings, workshops, online networking and alumni conference on comprehensive security and sustainable development and a conference on security and development. All this serves professional socialization of our alumni and their professional development. A special webportal was created (http://www.osce-academy.net/en/alumni/), and other electronic networking tools are also used (Facebook, Odnoklassniki, etc.).

Alumni Conference "Central Asia: Comprehensive Security and Sustainable Development"

University of Exeter took part in this Seminar.

The lively discussion paid attention to reviewing the assumptions concerning the interaction between donors and beneficiaries, in the spirit of national ownership and regional co-operation; the changes in multilateral arrangements; and the challenges of regional economic co-operation.

The key insights of this Seminar are annually published as a *Geneva Paper*. One of the OSCE Academy's graduates is every year appointed to serve as the rapporteur at the Seminar. **Kushtarbek Shamshidov**, **graduate of 2010** and the recipient of the MAS scholarship at the GCSP served as the rapporteur this time.

In 2012 the Security Seminar will add PIR Center (Moscow) as one of the organizers. We also expect to continue to attract prominent experts from a range of institutions, including the National Institute of Strategic Studies of the Kyrgyz Republic, the Academy of Dialogue (Tajikistan), the CORE and the SIPRI.

Understanding Central Asian Islam: Perspectives on Contemporary Research



On 25-26 August 2011, the OSCE Academy hosted a high-profile meeting of experts on Central Asian Islam. Nine experts from Central Asia, Europe and the US presented their research and reviewed the current knowledge on this highly important topic to an audience of invited young academics and professionals from Kazakhstan, Kyrgyzstan, Tajikistan and Uzbekistan

The understanding of Islam is pivotal for designing effective ways of combating radicalism. One of the central themes was the development and structure of radical organizations, including the Hizb-ut Tahrir.

The list of invited scholars included **Dr. John Heathershaw** (University of Exeter), **Dr. Emmanuel Karagiannis** (University of Macedonia), **Dr. Tim Epkenhans** (University of Freiburg), **Dr. Maria Louw** (Aarhus University), **Dr. Parviz Mullojanov**, **Dr. Anke von Kuegelgen** (University of Basel), **Dr. David Abramson** (State Department of the US), and **Dr. Johan Rasanayagam** (University of Aberdeen).

The OSCE Academy is very satisfied with the format of this workshop in 2011 and would like to continue to invite renowned scholars in the field and build the capacity of the Central Asian expert community through interaction with the international participants. We are looking forward to increasing the number of participants and possibly develop an online collaboration between Central Asian and international "parts" of this workshop.

The OSCE Academy believes that the effectiveness of trainings is dependent on the effectiveness of the involvement of national institutions in recruitment of the participants. The ownership of the results of trainings should be shared with those institutions that are the target beneficiaries. This is why the development of our training programme will increasingly follow the development of co-operation with our Central Asian partner institutions.

In 2012 the OSCE Academy will continue with a third Central Asian Summer Programme of Contemporary Journalism, a policy analysis training and a training on conflict sensitivity.

III. CAPACITY BUILDING FOR DIALOGUE

In 2011 the OSCE Academy continued to contribute to the regional capacity building for research and dialogue. All the major events in this category had a distinctly regional approach, and reached out to both senior experts and promising young scholars and professionals of all Central Asian states.

Seminar on Central Asian Security Issues



On 1-3 September, the OSCE Academy, jointly with the Geneva Centre for Security Policy (GCSP), the Norwegian Institute of International Affairs (NUPI), the Near East-South Asia Center for Strategic Studies, and the Marshall Center, organized the Fourth Central Asian Seminar on regional security issues, "Central Asia 2011". This annual event was launched in 2008 as a forum for security policy

experts from Eurasia, East and South East Asia, Europe and the United States, to analyze and discuss the security dynamics in Central Asia. Representatives of the OSCE, UN, and the diplomatic community in Bishkek traditionally take part in this conference.

12

The 2011 priorities were dictated by the continuing crisis in Kyrgyzstan and Afghanistan, the renewed dynamics in regional co-operation, and important changes in the



dynamics of regional economic cooperation, first of all the prospective accession of the Kyrgyz Republic to the Customs Union of Russia, Belorus and Kazakhstan.



The Seminar gathered together leading experts in Central Asian affairs, both from the academic and policy communities. Apart from the organizing institutions, representatives of SIPRI, CORE, PIR Centre and faculty of the University of Bradford and the



On 3 September 2011, the OSCE Academy's Alumni Network held its first Alumni Conference "Central Asia:

Comprehensive Security and Sustainable Development." Fifteen alumni presented papers speaking to various issue areas within three



OSCE dimensions: Political-Military, Human and Economic and Environmental. Five opponents argued

against the papers' presenters, thus opening up group discussions. A summary of the papers will be published as a "Bishkek Paper" and will be available on the OSCE Academy's website, as well as in hard copies. Mr. Michael Unland, from the OSCE Centre in Dushanbe, Mr. Sean McGreevy and Ms. Zeinep Isakova, both from the OSCE Centre in Bishkek, chaired and moderated the conference panels. The Conference was honoured by the attendance of Ambassador Andrew Tesoriere, Head of the OSCE Centre in Bishkek, and Ms. Anne Marte B. Amble, Deputy Head of Mission of the Royal Norwegian Embassy

in Astana, who welcomed the participants.



The participants reflected on prospects for **political stability and security** with taking into account issues of **collective identity**, **the situation in Afghanistan** and the **role of security organizations** engaged in/with the region. The human dimension was scrutinized through the **post-conflict situation in the South of Kyrgyzstan** and country-specific **records in human rights and democratization**. Looking into some aspects of **water management** and

environmental security finalized the conference day and its comprehensive security agenda.

Junior Public Officers (JPO) Programme

In support of alumni professional integration in public service, the Academy also runs a Junior Public Officers (Junior Professionals) Programme with the Central Asian MFAs. In 2010-2011 respective Agreements were signed with and implementation has started in **Kazakhstan**, **Kyrgyzstan** and **Tajikistan**. The objective is to give alumni valuable work experience in the ministries, at the same time as to integrate them into the governments/public service of the countries in the region.

On October 1 2011, three candidates start their JPO assignments:

Ms Dinara Mussabalina - Kazakhstan;

Ms Shoira Olimova – Tajikistan;

Ms Elnura Omurkulova and Mr Daniyar Suyunov - Kyrgyzstan.

The OSCE Academy expresses its sincere gratitude to the Ministry of Foreign Affairs of the Kyrgyz Republic, the Ministry of Foreign Affairs of the Republic of Kazakhstan, and the Ministry of Foreign Affairs of the Republic of Tajikistan and the Norwegian Institute of Foreign Affairs for their support of this new initiative.

Alumni Network Events

Date	Event
Sept. 10, 2010	JPO Agreement signed with the MFA of the Republic of Kazakhstan
	Every year one graduate of the OSCE Academy will be offered a 3-months position of a junior public officer
	within the Ministry of Foreign Affairs of Kazakhstan.
Nov. 2010	Chapter Meetings in Tajikistan
and March	Graduates met in Dushanbe to discuss Tajik alumni activities, including the action plan to assist the OSCE
2011	Academy with students recruitment for the 2011-2012 Masters Programme in Politics and Security in
	Tajikistan.
Dec .14, 2010	Lecture by Alumnus to MA students (Akmal Abdullaev '05 from Uzbekistan)
	Akmal talked to the 2010-2011 MA students of the OSCE Academy on radioactive waste management in
	Central Asia.
Jan. 12, 2011	JPO Agreement signed with the MFA of the Kyrgyz Republic
	Every year one/two graduate(s) of the OSCE Academy will be offered a 3-months position of a junior public
	officer within the Ministry of Foreign Affairs of Kyrgyzstan.
Jan., 2011	Annual Survey 2011
	Annual Surveys have been conducted since 2009. Results are used to calculate general statistics. 73 alumni
	participated in the 2011 Survey.
Feb. 5, 2011	Chapter Meeting in Kyrgyzstan
	Alumni shared their news, reflected in their study at the OSCE Academy; discussed career opportunities and
	strategies; and planned their assistance to the Academy with recruitment of students for the 2011-2012 Masters
E 1 10 2011	Programme in Politics and Security.
Feb. 19, 2011	Open House
	An Open House for candidates interested in the OSCE Academy's Masters Programme in Politics and Security was organized by the Academy's alumni in Bishkek. Alumni talked to 70 candidates about study at the Academy
	and answered related questions.
Apr. 28, 2011	Meeting with the UN Resident Co-ordinator in Central Asia
Apr. 20, 2011	
May 18, 2011	Meeting with the OSCE Project Co-ordinator in Uzbekistan
May 27, 2011	Meeting with Mr. Talant Sultanov, the young professional and expert in economic development
June 4, 2011	Online Conference
	The Conference connected Bishkek, Astana, Dushanbe and Tashkent. Alumni discussed the latest political, social
	and economic developments in the region.
June 15, 2011	JPO Agreement signed with the MFA of the Republic of Tajikistan
	Every year one graduate of the OSCE Academy will be offered a 3-months position of a junior public officer
	within the Ministry of Foreign Affairs of Tajikistan.
Sept. 3, 2011	Alumni Conference
	The OSCE Academy organized a forum for alumni from <u>Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan,</u>
	<u>Uzbekistan, Afghanistan, Russia and Europe</u> to analyse the key regional security dynamics and functional
	issues in Central Asia in 2011.
Sept. 4, 2011	Alumni Retreat
	Alumni discussed activities implemented throughout 2011 and agreed on a plan of actions for 2012.
SeptOct.	JPOs start their assignments in Kazakhstan, Kyrgyzstan and Tajikistan
2011	Dinara Mussabalina '11 – Kazakhstan; Shoira Olimova '11 – Tajikistan; and Ms Elnura Omurkulova'11 and
	Mr Daniyar Suyunov'05 – Kyrgyzstan.

II. PROFESSIONAL TRAININGS

The professional training programme is the second pillar of the OSCE Academy's mission aimed at strengthening civil society and regionally available professional expertise, promoting human rights and regional co-operation, forging democratic institution-building and peaceful development.

Central Asian School of Contemporary Journalism



On 13 June -19
August 2011, we ran the Central
Asian School of Contemporary
Journalism for the second time in co-



operation with the *Deutsche Welle* Academy. 16 Journalists from Kazakhstan, Kyrgyzstan, Tajikistan

and Uzbekistan were enrolled, and nine successfully completed all four very intensive modules, with six going to Germany for an internship in November 2011.

In difference from the previous year, we focused on **early-career journalists**, because it is this target group that is less covered by other trainings and is however more receptive to new ideas and practices than the older cohorts. The **inclusion of the TV module** is consonant with the emphasis the OSCE community makes on this important media sector, especially in light of the ongoing reforms of public television in Kyrgyzstan.

As previously, the **reporting on and analysis of ethnic conflict** was one of the central themes of the course, together with local political reporting, reporting on health issues and consumer affairs. The combination of the print, radio, TV and online modules is a good way to give early career journalists a holistic concept of the profession, where different media increasingly interact.

The **evaluation of the course** was very high. The participants acknowledged that **this** three-month course gave them more than the five years at university.

The trainees also carried out their independent graduation projects, now available online (http://www.osce-academy.net/en/summerprogramme/)

Capacity Building in Policy Analysis and Evaluation

On 17-21 October 2011, the OSCE Academy is conducting its annual public policy analysis training. The basic structure of the training was developed in 2010, together with a case on the electricity sector in Kyrgyzstan. The training will be delivered to a group of **20 civil servants from Central Asia**, with the recruitment of participants has been done in close co-operation with two partners of the Academy, National Institute of Strategic Studies of the Kyrgyz Republic, and the Academy of Dialogue (Tajikistan).